

St. Mark School
15724 Montrose Avenue
Cleveland, Ohio 44111

Second Grade Goals and Objectives ~Academic Syllabus~



“Around here, we don’t look backwards for very long. . . we keep moving forward, opening up new doors and doing new things because we’re curious. . . and curiosity keeps leading us down new paths.” Walt Disney

Teacher: Patricia McGinty, M. Ed.,
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Literacy Specialist K-12
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Room: Grade 2, Room 3

- I.) **Grade Level Description:** A concentrated focus on techniques for the exploration and learning of Reading, Language Arts, Math, Phonics, Social Studies, Science, Health, and Religion Instruction.
Includes the evaluation (formative and summative assessments-oral and written), together with the application of content area instruction.

- II.) **Grade Level Rationale:**
The coursework in the second grade includes developmentally appropriate instruction and materials that are in alignment with the Ohio Learning Standards, in accordance with the Office of Catholic Education, and further based upon content that will foster social, emotional, and academic growth.



III.) Goals and Objectives:

The students will engage in curriculum that will be relevant and engaging. The students will engage in inquiry-based learning and hands-on exploration while establishing a relationship with the teacher and classmates.

Skills:

IV.) The students will experiment with many strategies, thereby gaining many avenues in which to enhance proficiency with second grade coursework.



Reading and Language Arts Exploration

We will utilize the Journeys Series, together with supplemental content to allow for growth and enhanced instruction.

The students will engage in activities to further enhance:

~ Foundational Skills

~ Literate Skills

~ Knowledge base of Informational Text, together with its features and purpose for use

~ Speaking and Listening Skills

~ Writing Skills to include:

Research~Opinion~Informational/Explanatory, and Narrative Writing

~ The conventions of Standard English

~ The Application of Reading various elements and the furtherance of knowledge of genres of literature to include: poetry, fairy tales, folktales, fables, non-fiction, and plays.



Math Instruction and Exploration

We will utilize the Go Math! Series when introducing and exploring content in the areas of:

~ Operations and Algebraic Thinking

~ Number Operations and Base Ten

~ Measurement and Data

We will:

- ~Explore word problems using addition and subtraction
- ~Add and Subtract within 20
- ~Explore Conceptual Multiplication
- ~Explore Place Value
- ~Explore Place Value and Addition
- ~Explore Place Value and Subtraction
- ~Explore Time and Money
- ~Explore Working with Data
- ~Explore Shapes and their Attributes



Social Studies Instruction and Exploration

The students will participate in Social Studies instruction on Tuesdays and Thursdays. They will:

- ~Become familiar with our Government-Rules and Laws
- ~Become familiar with Civic Duties
- ~Explore History by way of Calendar use and Historical Thinking
 - *Gain an understanding about history and calendar skills by:
 - ~Participating in learning the days of the week
 - ~Participating in using the calendar to show, discuss, and practice the days of the week and the months of the year
 - ~Becoming familiar with History and Heritage
 - ~Becoming Familiar with Geography and Map Skills
 - ~Becoming more aware of Geography and Our Place on Earth
 - ~Gaining an understanding of Economy/Production and Consumption/Financial Literacy
 - ~Developing acceptance and respect for diversity



Science Instruction and Exploration

The students will utilize the Fusion Science series for grade two by Houghton Mifflin Harcourt. The students will engage in Science instruction on Mondays and Wednesdays. They will explore content in the areas of:

- ~How Scientists Work
- ~Technology and Our World
- ~All About Animals
- ~All About Plants
- ~Environments for Living Things
- ~Earth and Its Resources
- ~All About Weather
- ~The Solar System
- ~Changes in Matter
- ~Energy and Magnets



Health Instruction and Exploration

The students will engage in Health Education every Wednesday. The students will explore life skills in the areas of:

- ~Nutrition
- ~Growth and Development
- ~Disease and Prevention Control
- ~Safety and First Aid
- ~Health Issues and Dangerous Substances
- ~Social and Emotional Health



Religious Instruction and Exploration

The students will engage in daily Religious instruction. We will utilize the Blest Are We text for classroom Religious instruction. The students will also explore Call to Celebrate Reconciliation, and Call to Celebrate Eucharist, by Our Sunday Visitor Curriculum Division, for further preparation for the receipt of First Reconciliation and First Holy Communion.

The students will explore Diocesan Curriculum related to the following strands:

- ~The Message
- ~Worship
- ~Community
- ~Service



Assessments and Grading



Assessments will be administered via self-monitoring by the student, in addition to oral and written assessments administered by the teacher.



Homework



Homework will be administered to the students, beginning with the second week of school, and will include a language arts/phonics piece, in addition to a math reinforcement page. The students and parents will also participate in preparation for the Sacraments of Reconciliation and First Holy Communion.



Communication



Please communicate by using email messages, telephone messages to the main school office, and via written note. I will return all communication within 24 hours.

In the interest of confidentiality, and for clarification purposes and provision of work samples, if needed, I prefer to schedule face-to-face meetings. Thank you for your understanding.



Essential Agreements



The civic responsibilities of our classroom are outlined and included on our classroom wall. These same Agreements have been provided to you, the parent/caregiver, for review and reference. The daily behavior modification plan will be based upon these Agreements.

The students have created and placed their signatures upon the Essential Agreements with our classroom. I will look to these Agreements when providing grades in the areas of conduct and effort.